

# CURRICULUM VITAE

**CHRISTOPHER M. OWUSU-ANSAH, PhD**

## 1. PERSONAL INFORMATION

**Full Legal Name:** CHRISTOPHER MFUM OWUSU-ANSAH

**Place of Birth:** Wiamoase, Sekyere South, Ashanti Region, Ghana

**Gender:** Male (He/him)

**Nationality:** Ghanaian

**Office address & Contacts:** University Library  
Akenten Appiah-Menka University of Skills Training  
and Entrepreneurial Development  
P. O. Box 1277  
Kumasi-Ashanti, Ghana

**E-mail:** [Cmfum@amusted.edu.gh](mailto:Cmfum@amusted.edu.gh)  
[Chrisoansah@gmail.com](mailto:Chrisoansah@gmail.com)

**Mobile No.:** 233-546-627671

**Languages Spoken:** English (Official) and Akan - Twi (Native)

**Marital Status:** Married

## 2. ACADEMIC QUALIFICATIONS

<b>Date</b>	<b>Institution</b>	<b>Degree Title</b>
2014 – 2017:	University of South Africa, Pretoria	PhD, Information Science
2013 – 2015:	University of Education, Winneba	Diploma in Education
2009 – 2010:	University of Ghana, Accra	MA in Library Studies
2004 – 2008:	University of Ghana, Accra	BA (Hons.) in Information Studies
2000 – 2002:	Our Lady of Mercy School Tema – Greater Accra, Ghana	Senior Secondary School Certificate (General Arts)

### 3. OTHER RELEVANT PROFESSIONAL QUALIFICATIONS

2014: **Professional Development Certificate for the Next Generation African Library and Information Professionals**, University of Pretoria, South Africa

### 4. PROFESSIONAL/ WORK EXPERIENCE

October 2022 – Date: **Acting University Librarian**, Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development (AAMUSTED)

April 2021 – Date: **Deputy Librarian**, Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development (AAMUSTED)

April 2016 – April 2021: **Senior Assistant Librarian**, Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development (AAMUSTED)

June 2013 - April 2016: **Assistant Librarian**, College of Technology Education, University of Education, Winneba (Now AAMUSTED)

June 2011 - June 2013: **Junior Assistant Librarian**, College of Technology Education, University of Education, Winneba (Now AAMUSTED)

March - May 2011: **Assistant Librarian**: Regent University of Science and Technology, Accra

## 5. PROFESSIONAL POSITIONS HELD

October 2022 – Date: **Acting University Librarian**, Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development (AAMUSTED)

### Responsibilities

1. Oversight responsibility for management and administration of the University Library
2. Implementation of the decisions of the Library Board as approved by the Academic Board
3. Management of the information and communication materials of the University in accordance with the rules and regulations of the Academic Board

March 2018 – October 2022: **College Librarian**, College of Agriculture Education (Mampong), Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development (AAMUSTED)

### Responsibilities

1. Oversight responsibility for management and administration of the College Library.
2. Coordination of the activities of the Library's operational units and their staff.
3. Implementation of approved policies, and initiating same for efficient services.
4. Representing the Library in statutory and adhoc university committees.
5. Performing other duties as may be assigned by the University Librarian or the Principal.

June 2014 - March 2018: **Coordinator**, Cataloguing & Acquisitions Unit, College of Technology Education Library (Kumasi), University of Education, Winneba (Now AAMUSTED)

### Responsibilities

1. Sourcing and acquiring library materials.
2. Accessioning and physically processing new library materials.
3. Supervision and management of all activities in ordering and receiving new materials via firm order and / or approval plan.
4. Assisting the College Librarian in the management of the Library.

## 6. UNIVERSITY TEACHING EXPERIENCE

1 August 2017 - Date:

**Senior Lecturer (Part-Time)**, Information Literacy, University of Education, Winneba/ Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development, Mampong Campus  
(Appointment renewed annually)

1 August 2014 - 31 July, 2017:

**Lecturer (Part-Time)**, Information Literacy University of Education, Winneba, Kumasi, Ghana

October 2008 - July 2009:

**Teaching Assistant (National Service)**, Department of Information Studies, University of Ghana, Accra, Ghana

## 7. GUEST LECTURESHIP (PhD Class)

Date: 2 & 9 November, 2021

Course Code: PHAF 912

Course Name: Ethics in Research

## 8. ACADEMIC ADVISING/SUPERVISION

Adu-Oppong, A. A.: *Using technology integration to improve student engagement (A case of the College of Health, Kintampo)*. Master of Technology (C.B.T. Option), College of Technology Education, U.E.W., 2018 (Completed)

## 9. DISTINGUISHED RESEARCH CONTRIBUTIONS AS EVIDENCED BY PUBLICATIONS

### A. THESES (2)

Mfum, C. (2010). *Access to and Use of Library Services at the Nsawam Medium Security Prisons, Ghana*. M.A. Dissertation, Department of Information Studies, University of Ghana  
**Supervised by Prof. A. A. Alemna**

Owusu-Ansah, C. M. (2017). *Digital libraries for teacher education in Ghana: A case study of the University of Education, Winneba*. Doctoral Thesis, Department of Information Science, University of South Africa, Pretoria  
**Supervised by Prof. Antonio Rodrigues and Prof. TB Van der Walt**

## B. PEER-REVIEWED ARTICLES (29)

- Mfum, C. (2012). Prospects and challenges of prison libraries in Ghana: A case study of the Nsawam Medium Security Prisons. *Library Philosophy and Practice (e-Journal)*. Paper 851.
- Mfum, C. (2012). The public library of the future: The community information services model for Ghana. *Ghana Library Journal*, 24(2), 65-81.
- Owusu-Ansah, C.M.**, Gontshi, V., Mutibwa, L., & Ukwoma, S. (2015). Applications of social media and web 2.0 for research support in selected African academic institutions. *Journal of Balkan Libraries Union*, 3(1), 30-39.
- Gontshi, V. & **Owusu-Ansah, C.M** (2015). Implementing information literacy through the personal librarian model: Prospects and challenges. *Journal of Balkan Libraries Union*, 3(2): 28-35
- Afful-Broni, A., **Owusu-Ansah, C.M.**, & Takyi, L.N. (2016). Impact of I.C.T. skills on the use of electronic information resources by graduate students: leadership lessons. *International Journal of Educational Leadership*, 6(1), 117-127.
- Adjei, K.O.K., & **Owusu-Ansah, C.M.** (2016). Publishing preferences among academic researchers: Implications for academic quality and innovation. *Library Philosophy and Practice (e-journal)*. Paper 1349.
- Buer, V.B., **Owusu-Ansah, C.M.**, & Acquah, G.K. (2016). Facebook use among students of University of Education, Winneba. *Ghana Library Journal*, 26(2), 65-79.
- Owusu-Ansah, C.M.**, Yebowaa, F.A., & Katsekor, S.A. (2017). Newspaper reading behaviour in academic libraries: a survey of two satellite university libraries in Ghana. *UDS International Journal of Development*, 3(2), 85–101.
- Nutsukpui, E. & **Owusu-Ansah, C.M.** (2017). Awareness and use of serials in an African university library: faculty and students' perspective. *Information Management and Business Review*, 9(1), 39-48.
- Yeboah, P., Dadzie, P.S., & **Owusu-Ansah, C.M.** (2017). Information access and evaluation skills of secondary school students in Ghana. *Library Philosophy and Practice (e-journal)*. Paper 1552.
- Owusu-Ansah, C.M.**, & Takyi, L.N. (2017). Performance management in academic libraries: A balanced scorecard approach for digital services. *Journal of Balkan Libraries Union*, 5(1), 1–10.
- Owusu-Ansah, C.M.**, Rodrigues, A., & Van der Walt, T. (2018). Factors influencing the use of digital libraries in distance education in Ghana. *Libri*, 68(2), 125-135.
- Mensah, M., & **Owusu-Ansah, C.M.** (2018). Embedded library practices in Africa: A literature review. *All Nations University Journal of Applied Thought (ANUJAT)*, 6(1), 126-143.
- Owusu-Ansah, C.M.**, Rodrigues, A., & Van der Walt, T. (2018). Going the full distance: Strategic support for digital libraries in distance education. *Journal of Librarianship and Information Science*, 53(1). 3-15.

- Owusu-Ansah, C.M.**, Rodrigues, A., & Van der Walt, T. (2019). Integrating digital libraries into distance education: A review of models, roles, and strategies. *Turkish Online Journal of Distance Education*, 20(2): 89-104.
- Teixeira da Silva, J.A., Adjei, K.O.K., **Owusu-Ansah, C.M.**, Sooryamoorthy. R., & Balehegn, M. (2019). Africa's challenges in the OA movement: Risks and possibilities. *Online Information Review*, 43(4), 496-512.
- Boateng, K. A., & **Owusu-Ansah, C. M.** (2019). Librarian's perceptions of research data management as a professional development tool: a Norwegian perspective. *All Nations University Journal of Applied Thought (ANUJAT)*, 6(2), 122-142.
- Manu, J., & **Owusu-Ansah, C. M.** (2019). The impact of demographic factors on pre-service teachers' perception of Educational Research: Findings from a private university. *Journal of Culture and Values in Education*, 2(2), 38–56.
- Owusu-Ansah, C. M. (2020). Conceptions of digital libraries: An African perspective. *Digital Library Perspectives*, 36(3), 231-247.
- Yebowaa, F. A., & **Owusu-Ansah, C. M.** (2020). Evaluating the information access skills of students of a College of Education in Ghana. *Journal of Information Science Theory and Practice*, 8(2), 45–54.
- Manu, J., **Owusu-Ansah, C. M.**, & Dzamesi, J. Y. W. (2020). Computer literacy of first-year university students in one of the public universities in Ghana. *All Nations University Journal of Applied Thought*, 7(2), 13-28.
- Avuglah, B. K., **Owusu-Ansah, C. M.**, Tachie-Donkor, G., & Yeboah, E. B. (2020) Privacy issues in libraries with online services: attitudes and concerns of academic librarians and university students in Ghana. *College and Research Libraries*, 81(6), 997-1020.
- Avuglah, B. K., **Owusu-Ansah, C. M.**, Tachie-Donkor, G., & Yeboah, E. B. (2021) Privacy practices in academic libraries in Ghana: Insight into three top universities. *IFLA Journal*, 47(2), 196-208.
- Owusu-Ansah, C. M. (2020). Provision and awareness of digital library resources in a multi-mode university: perspectives of distance learners and librarians. *All Nations University Journal of Applied Thought*, 8(1), 53-76.
- Owusu-Ansah, C. M.**, Aurthur, B., Yebowaa, F. A., Amoako, K. (2021). The use of social media among First-Year student groups: A uses and gratifications perspective. *International Journal of Knowledge Content Development and Technology*, 11(4), 7-34.
- Owusu-Ansah, C. M.**, Brew, A. K., & Adu-Poku, R. (2021). Rethinking the attributes of academic certificates: Implications for policy and practice. *All Nations University Journal of Applied Thought*, 8(2), 31-55.
- Owusu-Ansah, C. M. (2021). Digital library readiness of distance learners: the access and skills imperative. *Library Philosophy and Practice (e-journal)*. Paper 5841.

Silva, J.A.T., Moradzadeh, M., Adjei, K.O.K., **Owusu-Ansah, C. M.**, Balehegn, M., Faúndez, E.I., Janodia, M. D., Al-Khatib, A. (2022). An integrated paradigm shift to deal with “predatory” publishing. *The Journal of Academic Librarianship*, 48(2), 1-15.

Amofah-Serwaa, N., Dadzie, P. S., & **Owusu-Ansah, C. M.** (2022). Awareness and use of digital reference services in academic libraries in Ghana. Accepted for publication in: *International Journal of Knowledge Content Development and Technology*, 12(Special), 7-29.

### **BOOK (1)**

Owusu-Ansah, C.M. (2021). *Information Literacy and the Academic Research Process*. KNUST Press

### **BOOK CHAPTERS (2)**

Owusu-Ansah, C.M., & Rodrigues, A. (2022). Digital Information and Library Services in ODE: Towards a Collaborative Digital Library Model for Distance Education. In Zawacki-Richter, Olaf & Jung, Insung (Eds.). *Handbook of Open, Distance, and Digital Education*. Springer, Singapore. Pp.2-21 <https://doi.org/10.1007/978-981-19-0351-9>

Amanquah, P. O., Attafuah, H. F., & Owusu-Ansah, C. M. (2023). Integrating the “Human Library” Concept in Academic Libraries to Facilitate Tacit Knowledge Transfer: Prospects and Anticipated Challenges. In V. Okojie, & M. Igbinovia (Ed.), *Global Perspectives on Sustainable Library Practices* (pp. 307-322). IGI Global. <https://doi.org/10.4018/978-1-6684-5964-5.ch022>

### **REFEREED CONFERENCE PAPER (1)**

Boateng, K.A., Owusu-Ansah, C.M., & Ayiah, E.M. (2018). Librarians’ perceptions of research data management as a professional development tool: A Norwegian perspective. In the *Proceedings of the 2nd CARLIGH International Conference 2016*. (pp 152-167). CSIR-INSTI, Accra Ghana

### **POSITION PAPERS AND MEMORANDA (3)**

Kodi, R. & **Owusu-Ansah, C. M.** (2020). Peer and professional assessment of contents of teaching policy document in the University of Education, Winneba. A memorandum submitted to the Acting Registrar, *Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development*.

**Owusu-Ansah, C. M.** & Brew, A. K. (2021). Acronym of the Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development. A position paper submitted to the Acting Vice-Chancellor, *Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development*.

**Owusu-Ansah, C. M.**, Amoako, K., & Mensah, D. (2021). Establishment of bindery and printing services for the Library of the College of Agriculture Education, Akenten Appiah-Menka

University of Skills Training and Entrepreneurial Development. A memorandum submitted to the Principal, *Akten Appiah-Menka University of Skills Training and Entrepreneurial Development*.

## 10. CONFERENCES/SEMINARS/WORKSHOPS ATTENDED

Participant, Second University of South Africa Biennial International Conference on Library and Information Science Research in Africa (UNILISA-2), (Virtual) 08-10 March 2021. **Paper presented:** Towards a Collaborative Digital Library Model for Distance Education

Participant, Customer Service for librarians organized by the Ghana Library Association at Balme Library, University of Ghana, Legon, 18 July, 2019

Participant, Database of African Theses and Dissertations-Research (DATAD-R) Annual International Conference on *Institutional Repositories (I.R.) and Knowledge Creation and Management* organised by the Association of African Universities (A.A.U.) from 22-25 February, 2018 at the A.A.U. Secretariat, Trinity Avenue, East Legon, Accra, Ghana.

Participant, 2017 Ghana Library Association Seminar & Annual General Meeting on the theme: *National development through the S.D.G.s: The role of libraries*, held at the University of Ghana, Accra, 7 December 2017.

Participant, Scientific Writing and Authorship Skills workshop held at CSIR-INSTI, Accra from 6 - 9 June 2017.

Participant, 1<sup>st</sup> International Conference on Competency-Based Training and Research (CCBTR), held at the College of Technology Education, Kumasi, University of Education, Winneba, 13-15 September, 2017.

Participant, Ghana Association of University Administrators (GAUA) Continuous Professional Development workshop series on the theme: *Modern trends in university administration and management*, KNUST IDL Conference Centre, Kumasi, 21 April, 2017.

Participant, 2nd CARLIGH International Conference on the theme: *Transition from information management to knowledge management: The role of the information professional*, held at the CSIR-INSTI, Accra, 26-30 September, 2016. **Paper presented:** Librarians' perceptions of research data management as a professional development tool: A Norwegian perspective.

Participant, Corporate Training in Customer Service, University of Education, Winneba, Kumasi Campus 30-31 May, 2016

Participant, 2nd International Conference on Applied Science and Technology (ICAST 2015) on the theme: Technological Innovation for Accelerated National Growth and Development, held at the Kumasi Polytechnic Auditorium, 28-30 October 2015. **Paper presented:** Publishing preferences among academic researchers: Implications for academic quality and innovation.

Participant, International workshop on Leadership for librarians at Balme Library, University of Ghana, Legon, 14-16 April, 2014.



Participant, “Managing COLTEK as a business entity in the 21<sup>st</sup> century” at Wadoma Royale Hotel, Kumasi, 28-29 January, 2014

Participant, MOODLE Learning management system at U.E.W.- Kumasi, 22-24 January, 2014

Participant, “Higher education management” at Anita Hotel, Kumasi, 12 September, 2013

Participant, Cataloguing Principles and Resource Description and Access at University of Ghana, 17-19 April, 2013

Participant, Smart Toolkit Sensitization Workshop organized by INASP/CTA at Kwame Nkrumah University of Science and Technology, Kumasi-Ghana 6-7 December, 2011

Participant, Marketing E-Resources Workshop organized by CARLIGH, 2-3 November, 2011, CSIR-INSTI, Accra-Ghana

Participant, Biomed Central/Open Access Africa Conference, 25-26 October 2011, Kwame Nkrumah University of Science and Technology, Kumasi-Ghana

Participant, Author Aid Workshop organized by INASP/CARLIGH, 14-15 September, 2011, CSIR-INSTI, Accra-Ghana

## **11. WORKSHOPS/ SEMINAR FACILITATED**

Moderator, Zoom Webinar of the *Association of African Law Library and Information Professionals (AfLLIP)* on the Theme: “African Legal Resources” delivered by Mariya Badeva-Bright of the University of Cape Town, 4 November, 2021

Paper presented on *the Publication Process* at the National Service Personnel Association, Mampong Municipal at the Akwaaba Educational Seminar in Asante Mampong, 15 January, 2021.

Workshop on Information literacy for library staff of College of Agriculture Education (CAGRIC) of the University of Education, Winneba, Mampong, 26-27 July, 2018

Workshop on Information literacy for library staff of College of Technology Education, Kumasi (COLTEK) of the University of Education, Winneba, Kumasi, 3-5 July, 2018

Paper presented on *Opening up research for Ghana’s development: Some strategies & solutions* at the GRASAG Week Celebrations, 2017 on the theme: *Mobilising for Ghana’s future: The role of graduate students*, University of Education, Winneba, Kumasi, 11 May, 2017.

Paper presented on *Quality research for national development: The role of the Academic Library* at the GRASAG Seminar on the theme: *Quality Research and Practice for National Development: The Role of the Graduate Student*, University of Education, Winneba, Kumasi, 23 March, 2017.

Workshop on Emerging Technologies for Librarians of the University of Education, Winneba at Winneba, 22-23 September, 2016

Workshop on Reference Interviewing & Social Media Applications in Libraries for library staff of University of Education, Winneba, Kumasi campus, 21-22 January, 2016

## **12. PUBLIC/ COMMUNITY SERVICE/ MEMBERSHIP OF BOARDS AND COMMITTEES**

- September 2012 - September 2013: Secretary, College Library Committee, College of Technology Education, University of Education, Winneba
- 2015: Member, Strategic Plan Implementation Committee, College of Technology Education, University of Education, Winneba
- 2016: Member, 20<sup>th</sup> Congregation Planning Committee, College of Technology Education, University of Education, Winneba
- March 2018 – Date: Member, Library, Bookshop and Educational Resources Centre Committee, University of Education, Winneba/ Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development
- March 2018 – Date: Member, ICT Board, University of Education, Winneba/ Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development
- March 2018 – Date: Member, Administration Committee, College of Agriculture Education, Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development
- 2018: Member, Committee to Develop a Proposal for *MSc. Information Management & Library Science* Programme for University of Education, Winneba
- 2019: Member, Committee to Review *Information Literacy* Programme of the University of Education, Winneba
- 2019: Member, Committee to Develop a Proposal for a Sandwich Diploma Course in *Information Literacy* for Academic & Administrative Staff of Colleges of Education in Ghana
- June 2019: Member, Publications Sub-Committee, 4th Consortium of Academic Research Libraries in Ghana (CARLIGH) International Conference
- February 2020: Member, Welfare Review Committee, Ghana Association of University Administrators, UEW branch
- July 2020 – Date: Chairman, Publications Committee, Association of African Law Library and Information Professionals

August 2020 – October 2022:	Member, College Management Committee, College of Agriculture Education, Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development
September 2020 – Date:	Member, Academic Board, Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development
September 2020 – Date:	Member, Graduate Board, Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development
October 2021:	Submitted a Proposal on <i>MPhil. Information Studies</i> Programme to the Graduate Board of the Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development
October 2022 – Date:	Member, Management Committee, Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development
October 2022 – Date:	Member, Administration Appointments Committee, Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development
October 2022 – Date:	Member, Finance Committee, Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development

### **13. JOURNAL EDITORSHIP/ REVIEWERSHIP**

February 2021 – Date:	Editorial Consultant, Scholarly Editing and Proofreading Services
August 2020 - Date:	Member, Editorial Board, <i>Ghana Library Journal</i>
June 2019 - Date:	Member, Editorial Board, <i>All Nations University Journal of Applied Thought</i>

Since 2015 ***Reviews for the following journals, among others:***  
*Information Development*  
*Public Library of Science One (PLOS-1) Journal*  
*Journal of Information Science Theory and Practice*  
*International Journal of Library and Information Science*

### **14. AWARDS/FELLOWSHIPS/GRANTS**

October 2019 - Date: Research Fellow: Department of Information Science, University of South Africa

25 May - 21 June, 2014: Carnegie Grantee: “Enhancing librarians' I.C.T. skills for research enablement in African universities”. A *Continuing Professional Development (C.P.D.) programme* at the University of Pretoria, South Africa

## 15. PROFESSIONAL AFFILIATION

2011– Date: Member, Ghana Library Association

## 16. REFEREES

- Mr Viscount B. Buer, Former University Librarian, University of Education, Winneba, Ghana  
E-mail: [visbuer@gmail.com](mailto:visbuer@gmail.com) Tel.: 0208160109
- Prof. J. K. Kagya-Agyemang, Former Ag. Pro Vice-Chancellor, Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development. E-mail: [Jkagyaagyemang@yahoo.com](mailto:Jkagyaagyemang@yahoo.com)  
Tel.: 0205818948

Signed:



14 November, 2022