CURRICULUM VITAE
for

Dr. CHRISTOPHER M. OWUSU-ANSAH (PhD)

1. PERSONAL INFORMATION

Full Name:	**CHRISTOPHER MFUM OWUSU-ANSAH**
Previous Name:	**CHRISTOPHER MFUM**
Place of Birth:	Wiamoase, Sekyere South Municipal, Ashanti Region, Ghana
Date of Birth:	31 July, 1984
Gender:	Male (He/him)
Nationality:	Ghanaian
Office address & Contacts:	University Library Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development (AAMUSTED) P. O. Box 1277 Kumasi-Ashanti, Ghana
Email:	chrisoansah@gmail.com/cmfum@aamusted.edu.gh
Mobile No.:	233-546-627671/ 0506143283
Languages Spoken:	English (Official) and Akan - Twi (Native)
Marital Status:	Married
Scopus Author ID:	57193542063
Scopus Author ID:	57216901588
Google Scholar:	https://scholar.google.com/citations?user=2-Rq8r8AAAAJ&hl=en

2. EDUCATIONAL PROFILE

Date	Institution	Degree Title
2023 – 2026	Presbyterian University Ghana	Bachelor of Laws *(ongoing)*
2014 – 2017:	University of South Africa, Pretoria	Doctor of Philosophy, Information Science
2014:	University of Pretoria	Professional Certificate in ICT
2013 – 2015:	University of Education, Winneba	Diploma in Education
2009 – 2010:	University of Ghana, Accra	Master of Arts in Library Studies
2004 – 2008:	University of Ghana, Accra	Bachelor of Arts (Hons.) in Information Studies with Study of Religions
2000 – 2002:	Our Lady of Mercy School Tema – Greater Accra, Ghana	Senior Secondary School Certificate (General Arts)

3. APPOINTMENTS/RANKS ATTAINED

October 2023 – Date: **University Librarian,** Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development, Kumasi, Ghana *(Appointed for a one-time renewable 4-year term)*

April 2021 – September 2023: **Deputy Librarian,** Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development, Kumasi, Ghana

April 2016 – April 2021: **Senior Assistant Librarian**, University of Education, Winneba/ Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development, Kumasi, Ghana

June 2013 - April 2016: **Assistant Librarian**, University of Education, Winneba, Ghana

June 2011 - June 2013: **Junior Assistant Librarian**, University of Education, Winneba, Ghana

March - May 2011: **Assistant Librarian:** Regent University of Science and Technology, Accra, Ghana

5. PROFESSIONAL POSITIONS HELD

October 2023 – Date: **University Librarian,** Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development, Kumasi, Ghana

Responsibilities

i. Management of the information and communication materials of the University in accordance with the rules and regulations of the Academic Board.
ii. Leadership of Library Academic, Professional and Administrative personnel.
iii. Development and Implementation of Library Policies in conjunction with the Academic Board.
iv. Representing the Library in statutory and adhoc university committees.
v. Performing other duties as may be assigned by the Vice Chancellor or his/her representative.

October 2022 – September 2023: **Acting University Librarian,** Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development, Kumasi, Ghana

Responsibilities

i. Management of the information and communication materials of the University in accordance with the rules and regulations of the Academic Board.
ii. Leadership of Library Academic, Professional and Administrative personnel.
iii. Development and Implementation of Library Policies in conjunction with the Academic Board.
iv. Representing the Library in statutory and adhoc university committees.
v. Performing other duties as may be assigned by the Vice Chancellor or his/her representative.

March 2018 – October 2022:   **Campus/College Librarian,** Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development (AAMUSTED), Asante Mampong Campus

Responsibilities

i. Management of the information and communication materials of the Campus in accordance with the rules and regulations of the Academic Board.
ii. Leadership of Library Academic, Professional and Administrative personnel.
iii. Performing other duties as may be assigned by the University Librarian or the Principal.
iv. Alerting the University Librarian and the Principal of any emergency needs of the Library.

June 2014 - March 2018:   **Coordinator,** Cataloguing & Acquisitions Unit, College of Technology Education Library (Kumasi), University of Education, Winneba (Now AAMUSTED)

Responsibilities

i. Management acquisition and processing of library materials, including sourcing, ordering, accessioning, and handling special requests.
ii. Responsible for cataloguing and classification, applying standards like AACR2, RDA, LCSH, and maintaining system and authority records.
iii. Supervision of acquisitions and cataloguing staff, assigning tasks, training, evaluating performance, and supporting library administration.
iv. Maintaining stakeholder relationships, working with vendors, librarians, and other libraries to support collection development and issue resolution.
v. Supporting library technology and systems, aiding in the planning and implementation of tools for acquisitions and cataloguing.

6. TEACHING AND RESEARCH EXPERIENCE WITH DATES

1 August 2017 – 31 July 2022:　　**Senior Lecturer (Part-Time),** Department of Information and Communication Technology Education, University of Education, Winneba/ Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development, Mampong Campus

1 September, 2019 – Date　　**Research Fellow,** Department of Information Science, University of South Africa, Pretoria

1 August 2014 - 31 July, 2017:　　**Lecturer (Part-Time),** Department of Information and Communication Technology Education, University of Education, Winneba, Kumasi, Ghana

October 2008 - July 2009:　　**Teaching Assistant (National Service),** Department of Information Studies, University of Ghana, Accra, Ghana

7. GUEST LECTURERSHIP (PhD Class)

Date: 2 & 9 November, 2021

Course Code: PHAF 912

Course Name: Ethics in Research

8. THESIS SUPERVISION/INTERNAL/EXTERNAL ASSESSMENT

THESIS SUPERVISION/INTERNAL EXAMINATION

Adu-Oppong, A. A. (2018). *Using technology integration to improve student engagement (A case of the College of Health, Kintampo)*. Master of Technology (CBT Option), College of Technology Education, UEW

EXTERNAL ASSESSMENT

i.   External Assessor, Promotion to Deputy Librarian, Simon Diedong Dombo University of Business and Integrated Development Studies, July 2025

ii.   External Assessor, Promotion to Senior Assistant Librarian, Simon Diedong Dombo University of Business and Integrated Development Studies, April 2023

iii. External Assessor, Promotion to Senior Assistant Librarian, C. K. Tedam University of Technology and Applied Sciences, August 2022

9. RESEARCH CONTRIBUTIONS EVIDENCED BY PUBLICATIONS

A. POSTGRADUATE RESEARCH OUTPUT (2)

i.   Owusu-Ansah, C. M. (2017). *Digital libraries for teacher education in Ghana: A case study of the University of Education, Winneba.* Doctoral Thesis, Department of Information Science, University of South Africa, Pretoria
      Supervisors: Prof. Antonio Rodrigues and Prof. TB Van der Walt

ii.   Mfum, C. (2010). *Access to and Use of Library Services at the Nsawam Medium Security Prisons, Ghana.* Masters Dissertation, Department of Information Studies, University of Ghana
      Supervisor: Prof. A. A. Alemna

B. PEER-REVIEWED ARTICLES (*in ascending order*)

i.   Mfum, C. (2012). The public library of the future: The community information services model for Ghana. *Ghana Library Journal, 24*(2), 65-81.

ii.   Mfum, C. (2012). Prospects and challenges of prison libraries in Ghana: A case study of the Nsawam Medium Security Prisons. *Library Philosophy and Practice (e-journal)*. Paper 851.

iii.   Owusu-Ansah, C. M., Gontshi, V., Mutibwa, L., & Ukwoma, S. (2015). Applications of social media and web 2.0 for research support in selected African academic institutions. *Journal of Balkan Libraries Union, 3*(1), 30-39.

iv.   Gontshi, V., & Owusu-Ansah, C. M. (2015). Implementing information literacy through the personal librarian model: Prospects and challenges. *Journal of Balkan Libraries Union, 3*(2), 28-35.

v.   Afful-Broni, A., Owusu-Ansah, C. M., & Takyi, L. N. (2016). Impact of I.C.T. skills on the use of electronic information resources by graduate students: Leadership lessons. *International Journal of Educational Leadership, 6*(1), 117-127.

vi.   Adjei, K. O. K., & Owusu-Ansah, C. M. (2016). Publishing preferences among academic researchers: Implications for academic quality and innovation. *Library Philosophy and Practice (e-journal)*. Paper 1349.

vii.   Buer, V. B., Owusu-Ansah, C. M., & Acquah, G. K. (2016). Facebook use among students of University of Education, Winneba. *Ghana Library Journal, 26*(2), 65-79.

viii.   Owusu-Ansah, C. M., & Takyi, L. N. (2017). Performance management in academic libraries: A balanced scorecard approach for digital services. *Journal of Balkan Libraries Union, 5*(1), 1–10.

ix.   Yeboah, P., Dadzie, P. S., & Owusu-Ansah, C. M. (2017). Information access and evaluation skills of secondary school students in Ghana. *Library Philosophy and Practice (e-journal)*. Paper 1552.

x.   Nutsukpui, E., & Owusu-Ansah, C. M. (2017). Awareness and use of serials in an African university library: Faculty and students' perspective. *Information Management and Business Review, 9*(1), 39-48.

xi.   Owusu-Ansah, C. M., Yebowaa, F. A., & Katsekpor, S. A. (2017). Newspaper reading behaviour in academic libraries: A survey of two satellite university libraries in Ghana. *UDS International Journal of Development, 3*(2), 85–101.

xii.   Owusu-Ansah, C. M., Rodrigues, A., & Van der Walt, T. (2018). Going the full distance: Strategic support for digital libraries in distance education. *Journal of Librarianship and Information Science, 53*(1), 3-15.

xiii.   Mensah, M., & Owusu-Ansah, C. M. (2018). Embedded library practices in Africa: A literature review. *All Nations University Journal of Applied Thought, 6*(1), 126-143.

xiv.   Owusu-Ansah, C. M., Rodrigues, A., & Van der Walt, T. (2018). Factors influencing the use of digital libraries in distance education in Ghana. *Libri, 68*(2), 125-135.

xv.   Manu, J., & Owusu-Ansah, C. M. (2019). The impact of demographic factors on pre-service teachers' perception of educational research: Findings from a private university. *Journal of Culture and Values in Education, 2*(2), 38–56.

xvi.   Boateng, K. A., & Owusu-Ansah, C. M. (2019). Librarians' perceptions of research data management as a professional development tool: A Norwegian perspective. *All Nations University Journal of Applied Thought, 6*(2), 122-142.

xvii.   Teixeira da Silva, J. A., Adjei, K. O. K., Owusu-Ansah, C. M., Sooryamoorthy, R., & Balehegn, M. (2019). Africa's challenges in the OA movement: Risks and possibilities. *Online Information Review, 43*(4), 496-512.

xviii.   Owusu-Ansah, C. M., Rodrigues, A., & Van der Walt, T. (2019). Integrating digital libraries into distance education: A review of models, roles, and strategies. *Turkish Online Journal of Distance Education, 20*(2), 89-104.

xix.   Owusu-Ansah, C. M. (2020). Conceptions of digital libraries: An African perspective. *Digital Library Perspectives, 36*(3), 231-247.

xx. Owusu-Ansah, C. M. (2020). Provision and awareness of digital library resources in a multi-mode university: Perspectives of distance learners and librarians. *All Nations University Journal of Applied Thought, 8*(1), 53-76.

xxi. Avuglah, B. K., Owusu-Ansah, C. M., Tachie-Donkor, G., & Yeboah, E. B. (2020). Privacy issues in libraries with online services: Attitudes and concerns of academic librarians and university students in Ghana. *College and Research Libraries, 81*(6), 997-1020.

xxii. Manu, J., Owusu-Ansah, C. M., & Dzamesi, J. Y. W. (2020). Computer literacy of first-year university students in one of the public universities in Ghana. *All Nations University Journal of Applied Thought, 7*(2), 13-28.

xxiii. Yebowaa, F. A., & Owusu-Ansah, C. M. (2020). Evaluating the information access skills of students of a College of Education in Ghana. *Journal of Information Science Theory and Practice, 8*(2), 45–54.

xxiv. Owusu-Ansah, C. M., Brew, A. K., & Adu-Poku, R. (2021). Rethinking the attributes of academic certificates: Implications for policy and practice. *All Nations University Journal of Applied Thought, 8*(2), 31-55.

xxv. Owusu-Ansah, C. M., Arthur, B., Yebowaa, F. A., & Amoako, K. (2021). The use of social media among first-year student groups: A uses and gratifications perspective. *International Journal of Knowledge Content Development and Technology, 11*(4), 7-34.

xxvi. Avuglah, B. K., Owusu-Ansah, C. M., Tachie-Donkor, G., & Yeboah, E. B. (2021). Privacy practices in academic libraries in Ghana: Insight into three top universities. *IFLA Journal, 47*(2), 196-208.

xxvii. Owusu-Ansah, C. M. (2021). Digital library readiness of distance learners: The access and skills imperative. *Library Philosophy and Practice (e-journal)*. Paper 5841.

xxviii. Qazi, A., Hasan, N., Owusu-Ansah, C. M., Hardaker, G., Dey, S. K., & Haruna, K. (2022). SentiTAM: Sentiments-centered integrated framework for mobile learning adaptability in higher education. *Heliyon*. e12705.

xxix. Silva, J. A. T., Moradzadeh, M., Adjei, K. O. K., Owusu-Ansah, C. M., Balehegn, M., Faúndez, E. I., Janodia, M. D., & Al-Khatib, A. (2022). An integrated paradigm shift to deal with "predatory" publishing. *The Journal of Academic Librarianship, 48*(2), 1-15.

xxx. Amofah-Serwaa, N., Dadzie, P. S., & Owusu-Ansah, C. M. (2022). Awareness and use of digital reference services in academic libraries in Ghana. *International Journal of Knowledge Content Development and Technology, 12*(Special), 7-29.

xxxi. Bukari, C., Kheni, N. A., Boateng, I., Owusu-Ansah, C. M., & Gyenfie, P. E. (2023). Implications of knowledge management processes for project performance: Systematic review, gap analysis, and scientometric analysis. *Information and Knowledge Management, 13*(6), 1-17.

xxxii. Bukari, C., Kheni, N. A., Boateng, I., Owusu-Ansah, C. M., & Gyenfie, P. E. (2023). Integrating knowledge management processes with total quality management principles in the construction industry: Meta-review, gap analysis, and scientometric analysis. *Journal of Service Science and Management, 16*(5), 501-525

C. BOOK (1)

Owusu-Ansah, C.M. (2021). *Information Literacy and the Academic Research Process.* KNUST Press **ISBN:** 978-9988-3-3165-8

D. BOOK CHAPTERS (2)

i. Amanquah, P. O., Attafuah, H. F., & **Owusu-Ansah, C. M.** (2023). Integrating the "Human Library" Concept in Academic Libraries to Facilitate Tacit Knowledge Transfer: Prospects and Anticipated Challenges. In V. Okojie, & M. Igbinovia (Ed.), *Global Perspectives on Sustainable Library Practices* (pp. 307-322). IGI Global. https://doi.org/10.4018/978-1-6684-5964-5.ch022

ii.   **Owusu-Ansah, C.M.,** & Rodrigues, A. (2023). Digital Information and Library Services in ODE: Towards a Collaborative Digital Library Model for Distance Education. In Zawacki-Richter, Olaf & Jung, Insung (Eds.). *Handbook of Open, Distance, and Digital Education.* Springer, Singapore. Pp.2-21 https://doi.org/10.1007/978-981-19-0351-9

E. REFEREED CONFERENCE PAPER (1)

Boateng, K.A., **Owusu-Ansah, C.M.,** & Ayiah, E.M. (2018). Librarians' perceptions of research data management as a professional development tool: A Norwegian perspective. In the *Proceedings of the 2nd CARLIGH International Conference 2016.* (pp 152-167). CSIR-INSTI, Accra Ghana.

F. POSITION PAPERS AND MEMORANDA (3)

i.   **Owusu-Ansah, C. M. &** Brew, A. K. (2021). Acronym of the Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development. A position paper submitted to the Acting Vice-Chancellor, *Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development.*

ii. **Owusu-Ansah, C. M.,** Amoako, K., & Mensah, D. (2021). Establishment of bindery and printing services for the Library of the College of Agriculture Education, Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development. A memorandum submitted to the Principal, *Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development.*

iii. Kodi, R. & **Owusu-Ansah, C. M.** (2020). Peer and professional assessment of contents of teaching policy document in the University of Education, Winneba. A memorandum submitted to the Acting Registrar, *Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development.*

10. CONFERENCES/SEMINARS/WORKSHOPS ATTENDED

i.   Participant, Ghana Library Association Seminar & Annual General Meeting held at the Kwame Nkrumah University of Science and Technology, Kumasi, November 2024

ii. Participant, Libsense Research Data Management Workshop at the Vice Chancellor's Secretariat, Accra, 29 & 30 January, 2024

iii. Participant and Presenter, 4th Consortium of Academic and Research Libraries in Ghana (CARLIGH) International Conference, 6th – 10th May, 2024 at the Ghana Institute of Management and Public Administration, Accra. **Papers presented**: *Integrating African Indigenous Knowledge into AI Models* **and** *Artificial Intelligence (AI) In Academic Libraries in Ghana: A Case Study of Three Academic Libraries*

iv. Participant, Second University of South Africa Biennial International Conference on Library and Information Science Research in Africa (UNILISA-2), (Virtual) 08-10 March 2021. **Paper presented:** *Towards a Collaborative Digital Library Model for Distance Education*

v.   Participant, Customer Service for librarians organized by the Ghana Library Association at Balme Library, University of Ghana, Legon, 18 July, 2019

vi. Participant, Database of African Theses and Dissertations-Research (DATAD-R) Annual International Conference on *Institutional Repositories (I.R.) and Knowledge Creation and Management* organised by the Association of African Universities (A.A.U.) from 22-25 February, 2018 at the A.A.U. Secretariat, Accra, Ghana

vii. Participant, 2017 Ghana Library Association Seminar & Annual General Meeting on the theme: *National development through the S.D.G.s: The role of libraries,* held at the University of Ghana, Accra, 7 December 2017.

viii. Participant, Scientific Writing and Authorship Skills workshop held at CSIR-INSTI, Accra from 6 - 9 June 2017.

ix. Participant, 1st International Conference on Competency-Based Training and Research (CCBTR), held at the College of Technology Education, Kumasi, University of Education, Winneba, 13-15 September, 2017.

x.   Participant, Ghana Association of University Administrators (GAUA) Continuous Professional Development workshop series on the theme: *Modern trends in university administration and management,* KNUST IDL Conference Centre, Kumasi, 21 April, 2017.

xi.   Participant, 2nd CARLIGH International Conference on the theme: *Transition from information management to knowledge management: The role of the information professional,* held at the CSIR-INSTI, Accra, 26-30 September, 2016. **Paper presented:** Librarians' perceptions of research data management as a professional development tool: A Norwegian perspective.

xii.   Participant, Corporate Training in Customer Service, University of Education, Winneba, Kumasi Campus 30-31 May, 2016

xiii.   Participant, 2nd International Conference on Applied Science and Technology (ICAST 2015) on the theme: Technological Innovation for Accelerated National Growth and Development, held at the Kumasi Polytechnic Auditorium, 28-30 October 2015. **Paper presented:** *Publishing preferences among academic researchers: Implications for academic quality and innovation*

xiv.   Participant, International workshop on Leadership for librarians at Balme Library, University of Ghana, Legon, 14-16 April, 2014

xv.   Participant, "Managing COLTEK as a business entity in the 21st century" at Wadoma Royale Hotel, Kumasi, 28-29 January, 2014

xvi.   Participant, MOODLE Learning Management System at UEW, Kumasi, 22-24 January, 2014

xvii.   Participant, "Higher education management" at Anita Hotel, Kumasi, 12 September, 2013

xviii.   Participant, Cataloguing Principles and Resource Description and Access at University of Ghana, 17-19 April, 2013

xix.   Participant, Smart Toolkit Sensitization Workshop organized by INASP/CTA at Kwame Nkrumah University of Science and Technology, Kumasi-Ghana 6-7 December, 2011.

xx.   Participant, Marketing E-Resources Workshop organized by CARLIGH, 2-3 November, 2011, CSIR-INSTI, Accra-Ghana.

xxi.   Participant, Biomed Central/Open Access Africa Conference, 25-26 October 2011, Kwame Nkrumah University of Science and Technology, Kumasi-Ghana

xxii.   Participant, Author Aid Workshop organized by INASP/CARLIGH, 14-15 September, 2011, CSIR-INSTI, Accra-Ghana

11. WORKSHOPS/ SEMINAR FACILITATED

i.   Moderator, Webinar of the *Association of African Law Library and Information Professionals (AfLLIP)* on the Theme: "Leveraging on GOALI for increased access to affordable legal information in Africa" delivered by Alison Shea, Edit Horvath, and Trezlen Drake, a team of international law librarians form Cornell Law School, ILO, and Yale Law School. 31 January, 2023

ii.   Moderator, Webinar of the *Association of African Law Library and Information Professionals (AfLLIP)* on the Theme: "African Legal Resources" delivered by Mariya Badeva-Bright of the University of Cape Town, 4 November, 2021

iii.   Paper presented on *the Publication Process* at the National Service Personnel Association, Mampong Municipal at the Akwaaba Educational Seminar in Asante Mampong, 15 January, 2021

iv.   Workshop on Information literacy for library staff of College of Agriculture Education (CAGRIC) of the University of Education, Winneba, Mampong, 26-27 July, 2018

v.   Workshop on Information literacy for library staff of College of Technology Education, Kumasi (COLTEK) of the University of Education, Winneba, Kumasi, 3-5 July, 2018

vi.   Paper presented on *Opening up research for Ghana's development: Some strategies & solutions* at the GRASAG Week Celebrations, 2017 on the theme: *Mobilising for Ghana's future: The role of graduate students*, University of Education, Winneba, Kumasi, 11 May, 2017

vii.   Paper presented on *Quality research for national development: The role of the Academic Library* at the GRASAG Seminar on the theme: *Quality Research and Practice for National Development: The Role of the Graduate Student,* University of Education, Winneba, Kumasi, 23 March, 2017.

viii.   Workshop on Emerging Technologies for Librarians of the University of Education, Winneba at Winneba, 22-23 September, 2016

ix. Workshop on Reference Interviewing & Social Media Applications in Libraries for library staff of University of Education, Winneba, Kumasi campus, 21-22 January, 2016

12. SERVICE TO THE UNIVERSITY COMMUNITY

April 2025 – Date	Chairman, Publications Board, Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development
January 2024 – Date:	Member, Institutional Ethical Review Committee, Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development.
February 2023 – Date:	Member, Library Board, Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development.
January 2023 – Date:	Student-Staff Consultative Committee, Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development.
October 2022 – Date:	Member, Finance Committee, Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development
October 2022 – December 2024:	Member, Administration Appointments and Promotions Committee, Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development
October 2022 – Date:	Member, University Management Committee, Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development

October 2022 – Date:	Member, Executive Committee, Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development
September 2020 – Date:	Member, Graduate Board, Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development
September 2020 – Date:	Member, Academic Board, Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development
September 2020 – Date:	Member, Academic Planning Committee, Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development
August 2020 – October 2022:	Member, College Management Committee, College of Agriculture Education, Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development
2023	Member, Planning Committee, Memorial Lecture for Akenten Appiah-Menka and Investiture of the First Vice Chancellor of AAMUSTED
2023	Member, AAMUSTED Statutes Editorial Committee
2022	Member, Committee to develop Postdoctoral and Plagiarism Policies for AAMUSTED
2021	Member, Committee to Review *Information Literacy* Programme of the University of Education, Winneba

2022	Chairman, Committee to Develop a Master of Philosophy Programme for the Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development
2012	Member, Committee to Develop a Proposal for a Sandwich Diploma Course in *Information Literacy* for Academic & Administrative Staff of Colleges of Education in Ghana
July 2020 – Date:	Chairman, Publications Committee, Association of African Law Library and Information Professionals
February 2020:	Member, Welfare Review Committee, Ghana Association of University Administrators, UEW branch
March 2018 – August 2020:	Member, ICT Board, University of Education, Winneba/ Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development
March 2018 – August 2020:	Member, Library, Bookshop and Educational Resources Centre Committee, University of Education, Winneba
2016:	Member, 20th Congregation Planning Committee, College of Technology Education, University of Education, Winneba
2015:	Member, Strategic Plan Implementation Committee, College of Technology Education, University of Education, Winneba
September 2012 - September 2013:	Secretary, College Library Committee, College of Technology Education, University of Education, Winneba

September 2008 – July 2009:   National Coordinator, Ghana National Association of Adventist Students

13. SERVICE TO THE NATION

    i.   Member of Awards Panel, MTN Foundation Bright Scholarship, July 2025 - Date

   ii.   Vice Chairman, Consortium of Academic and Research Libraries in Ghana (CARLIGH), March 2025 – Date

  iii.   Chairman, Committee appointed by *University Librarians Ghana* to develop Standard Management Structure for Libraries of Public Universities in Ghana (November – December 2024)

  iv.   Chairman, Publications Committee, Local Organizing Committee, 5th International Conference of Consortium of Academic and Research Libraries in Ghana (CARLIGH) (2026)

   v.   Member, Publications Committee, Local Organizing Committee, 4th International Conference of Consortium of Academic and Research Libraries in Ghana (CARLIGH) (2024)

  vi.   Chairman, Parent Teacher Association, New Look Learning Centre, Tanoso, Kumasi, January 2023 – Date

 vii.   Member, Governing Council, Consortium of Academic and Research Libraries in Ghana (CARLIGH). October 2022 – Date

14. JOURNAL EDITORSHIP/ REVIEWERSHIP

August 2020 - Date: Member, Editorial Board, *Ghana Library Journal*

June 2019 - Date: Member, Editorial Board, *All Nations University Journal of Applied Thought*

Reviews for the following journals and publishers, among others:
- *Information Development*
- *Public Library of Science One* (PLOS-1) *Journal*
- *Journal of Information Science Theory and Practice*

- *International Journal of Library and Information Science*
- *Springer Nature Journals*

15. GRANT AWARDS

25 May - 21 June, 2014:   "Enhancing librarians' I.C.T. skills for research enablement in African universities". *A Continuing Professional Development (C.P.D.) programme* at the University of Pretoria, South Africa (Carnegie Capacity-Building Grant)

16. MEMBERSHIPS OF PROFESSIONAL BODIES AND UNIONS

2011 – Date: Chartered Member, Ghana Library Association

August 2024 – Date: Member, University Teachers Association of Ghana

17. REFEREES

- Prof Isaac Boateng, Pro Vice Chancellor, Akenten Appiah-Menka University of Skills Training and Entrepeneurial Development, Kumasi, Ghana
  Email: isaac.boateng@aamusted.edu.gh

- Dr Mac Anthony Cobblah, University Librarian, University Cape Coast, Cape Coast, Ghana
  Email: mac-anthony.cobblah@ucc.edu.gh

- Prof Antonio Rodrigues, Department of Information Science, University of South Africa
  Email: trodriqu@unisa.ac.za

Signed: Last updated July 15, 2025